

Hi Nuphar Shiewitz,

Congratulations on completing the course work for Special Education, Part 1. Your name is included on the Recommendation List that I will be submitting to York University later today, June 30, 2015. York University will be forwarding your name to OCT – it is the Ontario College of Teachers who will be providing you with the Additional Qualification (AQ).

**The following comments reflect the high quality of your coursework submissions:**

**Thinking and Engaging in Classroom Practice**

- you focused purposefully and incisively on topics and related ideas
- you presented clear, accurate, insightful information
- you explored ideas with thorough attention to detail

**Exploring the Research**

- you demonstrated insights into readings, related details to ideas and explored relationships

**Elaborating and Sharing**

- you regularly shared new insights
- you showed active regard for other's work/ideas and promoted dialogue
- you regularly build on others' comments to add ideas/information and/or promote discussion
- you regularly encouraged reflection on ideas
- you posted well-developed, insightful tasks

**Mechanics**

- you posted concisely organized, aptly formatted, contextualized responses

Thank-you for the commitment, enthusiasm and leadership you demonstrated in our in-class sessions, as well as in our online learning community!

You have demonstrated in many ways that you truly believe that all students can succeed and attain high levels of achievement – in particular, students with special education needs.

I wish you the very best in your teaching career! I am confident that you will be a teacher who truly makes a genuine difference in the lives of students with special education needs!!

Hope you stay in touch!

Trudy Mauti

Instructional Leader, York University (Special Education, Part 1)

**"If students cannot learn the way we teach them, then we must teach them the way they learn."**

**S. Winebrenner**

**"All students can learn and succeed, but not all on the same day in the same way.**

**"W.G. Spady**

**"Our students will not care what we know until they know we care."**

**T. Segiovanni**